

Monday, July 26, 2010

7:30 – 8:30 Registration & Continental Breakfast

8:40 - 8:45 Welcome & Introductions

8:45-9:45 Keynote Speaker: **Dr. Vera Blake**

“Differentiated Instruction: A Tool that Supports Success”

Participants will develop a greater understanding of how Differentiated Instruction, a research-based initiative, helps address the unique attributes that accompany students to the classroom. Differentiation can be a wonderful tool that support enhanced student learning opportunities by strengthening teacher expertise and student engagement.

Vera Blake is a retired principal of Falls Church High School in Fairfax County, VA. She was the 1999-2000 Fairfax County Principal of the Year and was one of the 1999-2000 Washington Post Distinguished Educational Leaders. In addition, *Blake* served as principal at Holmes Middle School of Alexandria, VA, for 12 years and was the 2000 Virginia Middle School Principal of the Year. *Vera Blake* stresses that schools cannot move forward without empowering teachers and focusing on the integration of teacher leadership at all grade levels. She believes that "the power of teachers to lead and impact instruction and student achievement often goes untapped."

9:45-10:00	Break
10:00-10:55	Breakout Session #1
11:00-11:55	Breakout Session #2
12:00-1:00	Lunch
1:00-1:55	Breakout Session #3
2:00-2:20	Break
2:25-3:20	Breakout Session #4
3:20-4:00	Team Planning

Technology Demonstrations: During each of the breakout sessions, Salon G will be open as a computer lab. Participants may take a MAP test [MAP for Primary Grades (MPG) or MAP 2-5], explore the reports site, investigate Dynamic Reporting Suite, or review the resources available on the NWEA website.

Breakout Session #1	10:00-10:55
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- Salon A Moving Good to Great
- Salon B Is Your District New to MAP & NWEA? Question & Answer Session
- Salon C ABC = All Bound for College: One K-8 District's Commitment
- Salon D Touchdown to Success
- Salon E Using Non-Negotiable Attributes of Differentiated Instruction – **Part 1, Dr. Blake**
- Salon F Student and Parent Planning for Individual Growth

Breakout Session #2	11:00-11:55
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- Salon A NWEA in an Alternate Environment: The Journey
- Salon B Painting the Classroom Canvass with MAP Results
- Salon C Leadership at All Levels
- Salon D MAP Data & Lexiles Across the Curriculum
- Salon E Using Non-Negotiable Attributes of Differentiated Instruction – **Part 2, Dr. Blake**
- Salon F Using NWEA Data as a Placement Tool for Gifted

Breakout Session #3	1:00-1:55
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- Salon A Achievement Gaps and the Proficiency Trap
- Salon B Using MAP Data to Drive Improvement
- Salon C Collaborate with Data to Build a Professional Learning Community
- Salon D MAP for Boards of Education in Less Than 20 Minutes
- Salon E Powerful & Effective Ways to Use Reading MAP Data
- Salon F Using Test Data to Drive Student Growth

Breakout Session #4 2:25-3:20

- Salon A NWEA: Life After NCLB – What’s Next?
- Salon B NWEA & RTI as Data Driven Differentiated Instruction
- Salon C Guiding Instruction Using MAP for Primary Grades (MPG)
- Salon D Lots of Data! Now What?
- Salon E Odyssey-E3-Explore-Evaluate-& Experience: Compass Learning
- Salon F Inspiring Students with Special Needs with MAP & DesCartes

Target Audience Key

A: Assessment/Research	AD: Administrator/Principal	TC: Technology
C: Curriculum	T: Teacher	BOE: School Board Members

Breakout Session #1 10:00-10:55

Moving Good to Great

This session will offer a practical approach to school reform. The presenter will share approaches that New London-Spicer has used to enhance collaboration, foster school environment personalization, and improve curriculum, instruction, and assessment.

Presented by: Trish Perry, Principal of New London-Spicer Middle School, Minnesota
Room: Salon A
Target Audience: AD, BOE, C, T
 More than 5 years experience and administering Reading, Math, Language & MPG

Is Your District New to MAP & NWEA? Question & Answer Session

This session will provide an opportunity for participants from districts just starting to use MAP assessments and data to ask questions. The session will be facilitated by Renee Klinkner and Phil Collins. They have many years of experience with NWEA. Come to get ideas and advice about sessions that may be most helpful in your district’s development of assessment *for* learning.

Presented by: *Renee Klinkner, Middle School Principal, Delano, Minnesota and Phil Collins, Assistant Superintendent for Student Achievement in Glenview District 34, Illinois.*
Room: Salon B
Target Audience: AD, BOE, C, T, TC
 5+ years experience and administering Reading, Math, Language

ABC: All Bound for College; One K-8 District’s Commitment

MAP data, progress monitoring, curriculum adjustments, and ongoing follow-up, combine to create a comprehensive system of support focused on above grade level achievement for all. Central office administrators, building leaders, teachers, students and parents work together to ensure the success of this multi-tiered data analysis model.

Presented by: *Kathy Thorsen, Assessment Coordinator, Colleen Pacatte, Director of Curriculum & Assessment, and Tami Kroc, Director of Pupil Services in Gurnee, IL District #56*

Room: **Salon C**

Target Audience: **AD, AR, C, T**

+5 years experience and administering Reading, Math, MPG and End of Course Tests

Touchdown to Success

Transformation of a very traditional staff into a very energized staff and students based on the usage of MAP and Descartes to drive instruction, set goals, and have students be involved in the process.

Presented by: *Dr. Linda Meczyk, Principal of Waukegan Unit District 60, Illinois; Mrs. Ellen Gordon, Assistant Principal; and Mrs. Sylvia England, Interventionist*

Room: **Salon D**

Target Audience: **AD, T**

1-2 years experience and administering Reading, Math and Language

Using Non-Negotiable Attributes of Differentiated Instruction: Part 1

Acknowledging that students arrive at schools with a disparate range of needs and attributes, it is important to ensure that we are prepared to create and sustain more supportive and effective learning environments. Participants in this sessions will review research-based information about developing more responsive classrooms using the non-negotiable elements of differentiated instruction. On-going implementation of these essential components consistently increases opportunities for high student performance.

Presented by: **Dr. Vera Blake, Keynote Speaker**

Room: **Salon E**

Target Audience: **All**

Student and Parent Planning for Individual Growth

The session will focus on how Spring Trail School Plans at the intermediate level with student and parent involvement for individual student growth.

Presented by: *Richard Schroeder, Principal U-46, (Elgin) Illinois; Nancy Kalush and Sara Frandsen, Teachers*

Room: **Salon F**

Target Audience: **AD, T**

+5 years experience and administering Reading, Math and MPG

Breakout Session #2	11:00-11:55
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NWEA in an Alternate Environment: The Journey

The presenter works at Rochester, Minnesota Off-Campus Charter High School which is a charter school for a very high risk population. This is our third year of using NWEA test scores and I would be interested in speaking at a breakout session on how we implemented the testing process and how we are now incorporating data in our instruction.

Presented by: *Raymond Ostfeld, Teacher and NWEA Coordinator, Laurie Windish, Academic Dean*

Room: **Salon A**

Target Audience: **AR, AD, C, T**

3-5 years experience and administering Reading and Math

Painting the Classroom Canvas with MAP Results

During this session, you will have the opportunity to create a colorful classroom as you "unpack" MAP data to meet the needs of your students.

Presented By: *Cecilia Stingley, Principal Parklawn Christian Leadership Academy, Milwaukee, Wisconsin*

Room: **Salon B**

Target Audience: **Teachers**

First year of experience and administering Reading, Math, Language and MPG

Leadership at All Levels

Sweeping educational changes across the country are providing opportunities for grass-roots leadership at all levels. Over the past 11 years the Chilton School District (Wisconsin) has implemented a data-driven instructional model that consists of six components: Data Collection, Data Reflection, Data Translation, Data-Driven Instructional Design, Design Feedback, and Summative/Formative Assessment. This presentation will discuss what that leadership looks like for all stakeholders in an educational system.

Presented By: *Dr. Rebecca Blink, Director of Curriculum, Instruction, Assessment, Data, Technology and Reading; Chilton, Wisconsin*

Room: **Salon C**

Target Audience: **AD, AR, BOE, C, T**

+5 years experience and administering Reading, Math, Language and Science

MAP Data & Lexiles Across the Curriculum

MAP Data and Lexile scores have multiple uses for EVERY teacher in EVERY curricular discipline. This session will demonstrate ways to correlate class Lexile levels with the Lexile levels of Primary Source Documents for Social Studies Teachers as well as texts for choir directors.

Presented By: *John Woodin, District Support Team of Mid-Iowa School Improvement Consortium (MISIC)*

Room: Salon D

Target Audience: AR, AD, C, T

+5 years experience and administering Reading, Math and MPG

Using Non-Negotiable Attributes of Differentiated Instruction: Part 2

Acknowledging that students arrive at schools with a disparate range of needs and attributes, it is important to ensure that we are prepared to create and sustain more supportive and effective learning environments. Participants in this sessions will review research-based information about developing more responsive classrooms using the non-negotiable elements of differentiated instruction. On-going implementation of these essential components consistently increases opportunities for high student performance.

Presented by: Dr. Vera Blake, Keynote Speaker

Room: Salon E

Target Audience: All

Using NWEA Data as a Placement Tool for Gifted

At the Science & Arts Academy, a private school for gifted and talented students, we differentiate all the way down to the 1st grade. We use NWEA testing as one part of our classroom placement decision. We will speak to how we do this, while using other data to make this decision, which is difficult because of parent expectations.

Presented By: *Thomas Mikolyzk, Head of School and Steve Bayer, Dean of Faculty at the Science & Arts Academy in Des Plaines, IL*

Room: Salon F

Target Audience: AD, AR, C, T

+5 years experience and administering Reading, Math, Language, Science & MPG

Breakout Session #3 1:00-1:55

John Cronin, NWEA: Achievement Gaps & the Proficiency Trap

A new Kingsbury Center analysis of the way achievement gaps are calculated reveals the potential for distorted perceptions of how different groups of students are really doing. During this session we'll look at how achievement gaps are commonly presented, the problems with the use of proficiency metrics to measure achievement gaps, and new ways to look at data that will more accurately measure the differences in performance between different groups of students.

Presented by: John Cronin, Director of the Kingsbury Research Center at NWEA
Room: Salon A
Target Audience: All

Using MAP Data to Drive Improvement

The session will look at a variety of ways that schools can use their data to make decisions on curriculum, instruction, program evaluation, and school improvement planning. This session will give you examples of how your MAP scores can help you evaluate programs (Gifted, ELL), curriculum (Is the current math series meeting our needs?), and provide data for RTI and differentiated instruction.

Presented By: *Clint Christopher, Assistant Superintendent for Curriculum & Instruction in Moline, IL District #40*

Room: Salon B
Target Audience: AD, AR, BOE, C, T, IT
 1-2 years experience and administering Reading, Math and Language

Collaborate with Data to Build a Professional Learning Community

Looking for a way to take a school from good to great? This Wisconsin middle school, in an urban district with problems in the standard areas of achievement gap and socioeconomic status (SES), has built into its Professional Learning Community the time to meet and use data. Through the democratic governance of the school, it has made Adequate Yearly Progress (AYP) the last two years. This goal was reached through the creation of a common language centered on data, especially MAP Scores. This session covers PLC growth, data visits, data teams and data for student goal-setting and placement.

Presented By: *Richard Larson, Ed. D., Assistant Principal for Testing, Operations & Logistics, McKinley Middle School in Racine, Wisconsin*

Room: Salon C
Target Audience: AD, BOE, C, T
 +5 years experience and administering Reading, Math, Language

MAP for Boards of Education in Less Than 20 Minutes

How to present MAP Assessment to School Boards of Education. From an outline of NWEA, to a description of the MAP test experience, to how a teacher can use the data, to what Board members should look for in MAP data...all in a 20 minute presentation.

Presented By: *John Woodin, District Support Team of Mid-Iowa School Improvement Consortium(MISIC)*

Room: **Salon D**

Target Audience: **AR, AD, BOE, C, T**

+5 years experience and administering Reading, Math and MPG

Powerful and Effective Ways to Use Reading MAP Data

After giving the MAP Test and analyzing our reading data, we needed to figure out real, meaningful, easy, and effective ways to use this data to make literacy progress in our classrooms. Our presentation focuses on sharing teaching strategies that we have created and used with great success in the classroom and across the curriculum. We show teachers how we are using the data to help each student focus on what they need most. The strategies are "infused" with the instruction that is already going on!

Presented By: Kathleen Dawson, Mary Liebforth, Tara Rittner, teachers in Schaumburg, IL SD 54

Room: **Salon E**

Target Audience: **AR, AD, C, T, Literacy Coaches, Ell & Special Education Teachers**

+5 years experience and administering Reading, Math, Language

Using Test Data to Drive Student Growth

Based on the successes at Tarek ibn Ziyad Academy (TiZA) Charter School, this session explores how test data can be used to drive student growth. Last year, TiZA received the Growth Achievement Award from the NWEA as they were ranked number one nationally in student achievement.

Presented By: *Asad Zaman, Executive Director, TiZA Charter School located in Blaine & Inver Grove Heights, Minnesota*

Room: **Salon F**

Target Audience: **AD, AR, T**

3-5 years experience and administering Reading and Math

Breakout Session #4 2:35-3:20

John Cronin, NWEA: Life After NCLB – What’s Next?

Schools have adapted to an NCLB model of accountability that is focused on getting all students above a certain minimum level of performance. Educators are now challenged to adapt to a new model of accountability, one with “college and career ready” standards. Instead of working with bubble kids, educators will be evaluated by growth and value-added models that hold teachers accountable for the growth of each and every student. And the focus of accountability will move from schools to teachers. What are the implications of these changes for teachers? And what will successful schools do to adjust? Join John to find out.

Presented By: *John Cronin, Director of the Kingsbury Research Center at NWEA*
Room: **Salon A**
Target Audience: **All**

NWEA & RTI as Data Driven Differentiated Instruction

Learn how to use NWEA to help guide your Response to Intervention in a Professional Learning Community. This Data Driven and Differentiated Instruction Model is essential to providing specific interventions for all students.

Presented By: *Craig Keer, Principal; Vince Murray, Assistant Principal and Matt Melamed, Curriculum Coordinator at CCSD #46 Park Campus School, Round Lake, IL*
Room: **Salon B**
Target Audience: **AD, AR, C, T, IT**

Guiding Instruction Using MAP for Primary Grades

This session will focus on using MAP for primary skills assessments to guide instruction in the kindergarten and first grade classroom. We will explore using the assessments as a pre-assessment activity, guided instruction and post assessment. We will also include developing learning centers to enhance skill development.

Presented by: *Jane Schueller, Principal and Katie McAllister, 1st Grade Teacher in Green Bay, Wisconsin Area Catholic Schools*
Room: **Salon C**
Target Audience: **Teachers & Elementary Principals**
 3-5 years experience and administering Reading, Math, Language, Science, MPG

Lots of Data! Now What?

Too much data and no way to organize and use it efficiently? Peru Community School Corporation (Indiana) has developed a number of software programs that pull data (ISTEP, NWEA, Formative Assessments, etc) from the school's student management system to help teachers and administrators make sense of data. The solutions presented would inform classroom instruction, complete most of the Rtl forms, and drive academic decision making for students. The goal of the workshop is to show all of the resources and to find other schools that might wish to partner in this effort.

Presented By: *David Thompson, Assistant Superintendent of Academics & Technology and George Morris, PHP Programmer, Peru, Indiana*

Room: **Salon D**

Target Audience: **ALL**

+5 years experience and administering Reading, Math Language

Odyssey-3E-Explore-Evaluate-Experience! Compass Learning (2:20-3:30)

There will be three concurrent mini-sessions of 20 minutes each with a 5-minute break to rotate groups.

Session A: Hands on lab, the Odyssey experience. Participants log onto Odyssey as students and do Odyssey activities at various RIT ranges of their choice of level and content. Session B: Interactive Odyssey. Participants will experience Odyssey on an interactive white board for small or whole class instruction including Odyssey Math Tool Kit, our virtual math manipulatives. Session C: Who and What is Odyssey?

Our goal is to help students meet challenging academic standards and reach their full potential. Compass Learning and NWEA have created a valuable alliance, enabling you to use detailed MAP results to automatically create a personalized Odyssey learning path for each student. The Compass Learning-NWEA alliance allows educators to move seamlessly between NWEA's assessments and Compass Learning Odyssey's rich K-12 curriculum, creating a powerful learning experience for all level students.

Presented By: **Mike Geers, Compass Learning**

Room: **Salon E**

Target Audience: **All**

Inspiring Students with Special Needs with MAP & DesCartes

In this session will participants will become familiar with NWEA's resources such as Class Breakdown by RIT Report, Student Goal Setting Worksheet, DesCartes, and Appropriate Accommodations. As well, participants will be view resources that allow students to become involved in goal setting (SMART goals, strength based focused, and impact project template)..

Participants will be encouraged to make connections to the content and ideas in their own setting. For example, "How that might they change or modify designing student IEPs?". Participants are encouraged to bring passwords that allow them to view their district's MAP data. If they haven't been assigned one, they might contact their district MAP Coordinator for a district one that they could use. Lap tops would be nice to have, but not a must. Participants will leave with a web site, linking them to all of the resources that were shared.

Presented By: *Nancy Lockett, District Support Team Member, Mid-Iowa School Improvement Consortium (MISIC)*

Room: **Salon F**

Target Audience: **AD, C, T, Special Education & Program Administrators**

+5 years experience and administering Reading, Math, Language, Science, MPG, End of Course Tests

Tuesday, July 27, 2010

7:30 – 8:30 Registration & Continental Breakfast

8:40 - 8:45 Welcome & Introductions

8:45-9:30 Keynote Speaker: **Robert Baker, Ed. D.**
NWEA Senior Education Advisor

Bob brings a diverse and accomplished background in education before joining NWEA. He began his career as a middle school Special Education Teacher in Washington, Indiana. He then earned a doctorate in Educational Leadership and Elementary Education from Indiana University.

Bob then became principal of a large elementary school in Franklin, Indiana. In his 12 years as principal, he succeeded in turning around the school's performance. The key to this success was using data from NWEA's MAP assessment to provide differentiated instruction and inform professional development decisions. Bob joined NWEA in 1999 as a professional development facilitator. He led numerous workshops in districts all across the country. Since then, he has held numerous roles, serving as a workshop developer, facilitator, and other duties within the Professional Development Team. More recently, Bob has served as Director of Reports, then Director of State Relations, and now as NWEA's Senior Education Advisor.

A Motivational Approach to Goal-Setting and Growth

Bob will share the current activity of NWEA and future developments on the horizon. As the country moves from proficiency testing to accountability assessments, NWEA provides a unique perspective on this change.

9:30-9:45	Break
9:45-10:40	Breakout Session #5
10:45-11:40	Breakout Session #6
11:45-1:00	Lunch
1:00-1:55	Breakout Session #7
2:00-2:20	Break
2:25-3:20	Breakout Session #8

Technology Demonstrations: During each of the breakout sessions, **Salon G** will be open as a computer lab. Participants may take a MAP test [MAP for Primary Grades (MPG) or MAP 2-5], explore the reports site, investigate Dynamic Reporting Suite, or review the resources available on the NWEA website.

Breakout Session #5 9:45- 10:40AM
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Salon A	Data Based Decision Making
Salon B	Getting Started with Administrators' Reports
Salon C	Literacy & Lexiles for Secondary Students
Salon D	Overview: MAP for Primary Grades
Salon E	Compass Learning: Odyssey V15-Digital Learners' Delight
Salon F	Individual Teacher & Student Goal Setting

Breakout Session #6

Salon A	Job Alike:	Technology Coordinators
Salon B	Job Alike:	Administrators
Salon C	Job Alike:	High School Teachers
Salon D	Job Alike:	Primary Grade Teachers
Salon E	Job Alike:	Middle School Teachers
Salon F	Job Alike:	Elementary Teachers

Breakout Session #7

Salon A	Brad Banich, NWEA Representative: Members' Questions & Answer
Salon B	Understanding MAP Data Misconceptions
Salon C	End of Course Testing in Secondary Programs
Salon D	MAP for Primary Grades (MPG) Data Analysis
Salon E	Goal Setting for Elementary Grades
Salon F	Using MAP to Inform Teachers, Parents, & Students

Breakout Session #8	2:20-3:15PM
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Team Planning Time: Feel free to use an area in any of the presentation rooms to gather your team, debrief, network, discuss and plan.

Target Audience Key

A: Assessment/Research
C: Curriculum

AD: Administrator/Principal
T: Teacher

TC: Technology
BOE: School Board Members

Breakout Session #5 9:45- 10:40AM**Data Based Decision Making**

The idea of putting data in the hands of teachers can be a reality. Who can better affect learning in the classroom than the person interacting with the students daily? This session will focus on how two school districts have been able to affect achievement by giving their staff virtually unlimited access to student information, assessment results and classroom level reporting solutions.

Presented By: *Cindy Helmers, Data Analysis Director, Bloomington, Indiana Public School District #87*

Room: Salon A

Target Audience: AD, AR, BOE, C, T, IT

1-2 years experience and administering Reading, Math and Science

Getting Started with Administrators' Reports

As an administrator have you ever started to look at the reports available from NWEA only to begin feeling overwhelmed by all of the data. This session will focus on which reports to use to get started with preparing a picture of the performance in your school or district. We will also review reports to use to dig deeper.

Presented By: *Phil Collins, Assistant Superintendent for Student Achievement, Glenview, Illinois District #34*

Room: Salon B

Target Audience: AD, AR, C, Principals

+5 years experience and administering Reading, Math, Language and End of Course Tests

Literacy & Lexiles for Secondary Students

One-third of high school students have to take a remedial college course in English nationally. Secondary educators can use MAP Assessment data and Lexiles to track how “ready” students are for college reading. This session will review how goal setting and differentiated reading in the secondary program can help students take control of their own destiny by growing toward “exit scores” on the MAP Assessment.

Presented by: Dan Henderson, NWEA

Room: Salon C

Target Audience: Middle and High School Level AD, C, T,

+5 years experience Regional NWEA Client Contact

Overview: MAP For Primary Grades (MPG)

What is MAP for Primary Grades? How does it work? What will it take to make your district successful with MAP for Primary Grades? Who should use it? When? This session will explore the responses to these questions and more.

Presented By: *John Woodin, Mid-Iowa School Improvement Consortium (MISIC)*

Room: Salon D

Target Audience: Primary & Elementary Grades AD, C, T

+5 years experience and administering Reading, Math, Science and MPG

Compass Learning: Odyssey V15- Digital Learners Delight

Learn what's new in Odyssey Version 15. We are introducing Odyssey Community-21st Century Skills and web 2.0 in schools. Odyssey-specific, this forum allows teachers and students to conduct online discussions about any school-related subject and integrate with Odyssey's K-12 online curriculum. We'll also discuss the magic of our automated alignment to NWEA MAP results to support all learners. Ideal session for current customers schools interested in taking MAP results to the next level.

Presented by: *Mike Geers, Compass Learning Representative*

Room: Salon E

Target Audience: All

Individual Teacher & Student Goal Setting

During this session, we will discuss the strategies that we have used to raise student achievement by implementing individual meetings with teachers about their DesCartes data and through 1 on 1 data meetings between students and teachers. We will also touch on some strategies to help teachers as they plan focused instructional activities based on RIT scores and ranges.

Presented By: *Mr. Dana Smith, Principal Mechanics Grove Elementary School & Mr. Mark Pilut, Principal of Carl Sandburg Middle School in Mundelein School District #75, Illinois*

Room: Salon F

Target Audience: AD, AR, T

+5 years experience and administering Reading, Math and Language

Breakout Session #6

Salon A	Job Alike:	Technology Coordinators
Salon B	Job Alike:	Administrators
Salon C	Job Alike:	High School Teachers
Salon D	Job Alike:	Primary Grade Teachers
Salon E	Job Alike:	Middle School Teachers
Salon F	Job Alike:	Elementary Teachers

Breakout Session #7

Brad Banich, NWEA Representative: Member Question & Answer Session

This session is an informal discussion allowing member schools to ask each other questions, share ideas and network regarding strategies, success and experiences regarding MAP Assessments. Brad Banich & available NWEA Representatives will be available to answer questions you may have for NWEA.

Presented by: *Brad Banich, NWEA Representative*

Room: **Salon A**

Target Audience: **ALL**

Understanding MAP Data Misconceptions

This session will review several misconceptions or misunderstandings about MAP data and the impact it can have on communication, decision making, and interpretation. Administrators, teachers, and parents deal with a great deal of information, terminology, charts, and comparisons with the MAP assessment. The collection of data provides important information about student growth, but can also be a challenge if it is not understood. Several scenarios will be discussed regarding how to clarify some critical issues surrounding MAP data.

Presented By: *Chris Fahnoe, Assistant Superintendent for Curriculum & Instruction, Arlington Heights, Illinois, School District #25*

Room: **Salon B**

Target Audience: **AD, AR, C, T**

+5 years experience and administering Reading, Math, Language

Using NWEA End of Course Testing in Secondary Programs

Using MAP tests at the secondary level has been a challenge for many years. Many schools do not realize that their standard MAP license includes a set of “end-of-course” assessments in Mathematics. This session will review the content, norms and processes for using these assessments along with the typical issues surrounding motivating students through goal-setting to reach maximum “exit scores” on the MAP Assessment.

Presented By: *Dan Henderson, NWEA Representative*

Room: Salon C

Target Audience: Middle and High School AD, C, T

+5 years experience with NWEA

MAP for Primary Grades (MPG) Data Analysis

What kind of data can you expect from MPG? Is MPG data more than growth data from the last testing window? What is the most efficient way to access and use MPG data?

Presented By: *John Woodin, Mid-Iowa School Improvement Consortium (MISIC) Consultant*

Room: Salon D

Target Audience: AD, C, T

+5 years of MAP experience and administering Reading, Math, Language, Science & MPG

Goal Setting for Elementary Grades

Hear how 3rd and 4th graders review scores and set goals for the academic year.

Presented By: *Cecilia Coffey, Principal Churchill School in Homewood District 153, Illinois*

Room: Salon E

Target Audience: Elementary Principals and Teachers

Using MAP to Inform Teachers, Parents and Students

Our district is learning how to understand and utilize our data better. This presentation will share what we have done to train and support staff this year and our plans for next year. We will share a parent brochure we have created, templates and activities we have used with staff in professional development, a student goal setting template, and a plan for monitoring student learning.

Presented By: *Sandy Merritt, Director of Curriculum & School Improvement, Independence Community School, Iowa*

Room: Salon F

Target Audience: AD, BOE, C, T

+5 years experience and administering Reading, Math, Language & Science

Thank you!

Compass Learning

NWEA State Coordinators

All NWEA Staff who supported the conference

Mid-Iowa School Improvement Consortium

Tracy Tuchow & Technology Staff of Glenview School District #34

ALL Presenters





The best source of staff development is learning from each other. So many great ideas and strategies were shared that you will be able to take back to your school and district. Please consider attending the NWEA Members' Seminar in Portland, June 2011.

We also hope that you will consider sharing your school's innovations and successes at the Midwest Members' Seminar next summer. We are moving to Minneapolis-St. Paul, Minnesota in 2011.

Come see data and action research in motion! Together we are partners in helping ALL Students achieve.

Travel Safely!